

Fours Curriculum

The goal of our Pre-K Curriculum is preparation for Kindergarten. The key components of our program include:

Phonetic Reading Readiness

Math Skills Readiness

Developing good listening skills

Increasing length of attention span

Fine Motor Skills Development

Writing, cutting, gluing, coloring, play dough, puzzles, tweezers play

Large Motor Skills Development

Participation in a variety of movement activities: balancing activities, ball handling skills, relay races/ obstacle courses, climbing, jumping, running...

Our Pre-K Curriculum is rounded out by exposing our students to a wide variety of cultural and artistic experiences which include the following:

Daily music and movement class

Music and movement performances (monthly for Friends and Neighbors church luncheon group)

Performance (singing for parents)

Visual recognition

10 colors: red, blue, yellow, green, orange, black, brown, purple, pink and white

6 shapes: square, rectangle, oval, circle, triangle and diamond

Sight Words

Word Families

Visual recognition of color words

10 color words: red, blue, yellow, green, orange, black, brown, purple, pink and white

Visual recognition of numbers/number words/simple math

Visual recognition of numbers 1-100

Math patterns

Simple addition and subtraction

Ordinal Numbers

Measurements

Writing

Learn to write first name/last

Directional cues will be introduced. Children will learn to print from left to right and top to bottom.

Children will practice writing skills everyday

Writing curriculum: (Begins September)

One letter is introduced each week.

Variety of activities and worksheets to emphasize letter sound correlation

Emphasis on short vowels and hard consonants

Children will be working towards combining letters/sounds to read words

Correct letter formation will be taught using visual and verbal directional cues.

Children begin with tracing and move towards independent writing of each letter.

Upon completion of alphabet, children will be introduced to visual recognition and writing of common sight words/high frequency words through visual flashcard games and writing activities

Sentence Writing, Journaling, Basic punctuation

Reading

Reading pre-k/Kindergarten level books

Social Skills

Sharing, helping, taking turns, co-operation, Manners, conflict resolution, picking up toys, clean-up, being a good sport, learning not to interrupt while others are speaking

Additional skill development in the following areas:

Recognizing sound symbol relationship for a sound heard at the beginning of a word

Recognizing *under and around*

Identifying *like and unlike* pictures

Recognizing *reality/fantasy*

Sequencing and sequential terms: *first, next, last*

Predicting outcomes

Classifying objects

Drawing conclusions

Identifying rhyming words

Listening Skills

Art

Science

Homework: Practice reading at home with take home books from our pre-k reader collections.

Math

- Number Recognition and writing practice
 - Numbers 1-100
 - Reinforce counting, writing and recognition of numbers.
 - Proper number formation using directional cues top to bottom and left to right
 - Throughout the school year, children will build on their abilities to write numbers 1-100.

- “Mathematics”
 - Providing a curriculum that balances skills, conceptual understanding, and problem solving
 - Providing instruction and practice to help children become proficient in basic math skills
 - Assisting children in becoming good mathematical problem solvers
 - Enabling children to learn and use correct mathematical terms to express their knowledge and understanding of basic math concepts